

Special Education End of Year Annual Report



Review of the 2019-2020 School Year

*Respectfully submitted to the Board of Education
by Jennifer Bull, Director of Student Support Services and Curriculum & Instruction
September 2020*

Count of Students

	K-6	7-12	St. Mary's	Total
IEP	81	47	7	135
504	19	21	N/A	40
Preschool	N/A	N/A	N/A	16

Incoming Kdg students already classified = 10 students

Classified or 504 students who exited in June 2020 = 6 students

Disabilities

Thirteen (13) classifications in NYS:

- learning disability
- other health impairment
- speech or language impairment
 - autism
- emotional disturbance
- intellectual disability
- multiple disabilities
 - deafness
 - deaf-blindness
- hearing impairment
- orthopedic impairment
- traumatic brain injury
- visual impairment

Referrals

*The following represents the students who were referred to the committee on Special Education for psycho-educational testing during the 2019-2020 school year.

	Number of Referrals	Eligible for IEP	Eligible for 504	Ineligible
<u>School-Age</u> IEP/504	8/8	8	8	0
Preschool	8	8	0	0

Continuum of Programs and Services



Program Modifications

Consultant Teacher

Special Classes

Outside Placements

Testing Accommodations

Teaching Assistant

Resource Room

Related Services

Teacher Aide Support

Modified Curriculum/Modified Grading

Class Descriptions

Consultant Teacher (CTS): ELA, Reading, Math, Science, Social Studies, Writing
Provide modifications to the general education curriculum within the general ed classroom.

Resource Room: 5:1- to provide students more practice/reinforcement/reteaching of skills they need to complete general education/grade level curriculum- this is not to complete homework!

Special Class: Modified curriculum at the skill level of students to build content knowledge/skills.

Special Class-Self-Contained: More intense class typically placed in there all day.
12:1:2- two classes: K-3 and 3-6

Outside placements: (22) BOCES: (8:1:2, 6:1:1, 12:1:4), private placements- Langan School (Center for Disability Services), R&E May School (St. Catherine's Center for Children), Northern Rivers: The School at Northeast, Parsons

2018-2019 Staffing

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Building	Number of SpEd Teachers	Number of TA/Aides
Elementary	7	9
Jr/Sr High	5	5
St. Mary's	1.5	0

Classification Rate

School Year	Waterford-Halfmoon	NYS
2018-2019	12.3%	15.6%
2017-2018	12.0%	15.3%
2016-2017	11.5%	14.9%
2015-2016	12.0%	14.7%
2014-2015	11.7%	14.3%
2013-2014	11.2%	13.2%

Goals

Continue to focus on increasing students' academic and social goals:

Continue:

- Providing relevant Professional Development & Curriculum Development hours
 - Analysis of test data and benchmarking to inform instruction
 - Incorporate Next Gen standards into current curriculum
 - Allow teachers to attend BOCES sponsored PD

-Continue to evaluate students needs and identify students who can be transferred back to district and supported here within our building:

1 student transitioned back to district last year- mid year

3 more students transitioned back to district for this school year

Resources

New York State Education Department-

<https://data.nysed.gov/fiscal.php?year=2019&instid=800000038501>

<https://www.engageny.org/next-generation-learning-standards>